

Advanced Program Capstone Project

Data reported to Teacher Education Council

4/12/24

Advanced Program Capstone Project

(completed in 690 course or as designated by program)

- On Taskstream (does not supplant any program rubric, tools)
- Capstone / research type project
- 6 rubric criteria
- Includes 7 dispositions too
- Based on CAEP's six advanced proficiencies
- Assists in CAEP Standard 1 (Content & Pedagogical Knowledge)

RA1.1 Candidate Knowledge, Skills, and Professional Dispositions Candidates for advanced preparation demonstrate their proficiencies to understand and apply knowledge and skills appropriate to their professional field of specialization so that learning and development opportunities for all P-12 are enhanced, through:

- Applications of data literacy;
- Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies;
- Employment of data analysis and evidence to develop supportive, diverse, equitable, and inclusive school environments;
- Leading and/or participating in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents;
- Supporting appropriate applications of technology for their field of specialization; and
- Application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

2022-23 Completer cohort

Mean

Key Rubric Criteria

- Evidence Based Contribution to Teaching **3.5**
- Impact on P-12 Learning **3.58**
- Specialized Pedagogical Knowledge **3.5**
- Technology **3.44**
- Professional Responsibility **3.48**
- Diversity **3.58**

Score Legend

